

**ESB Level 3 Certificate in ESOL
International All Modes – (C2)
500/3655/5**

C2 – Speaking Test

CANDIDATE PROMPTS

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**Not to be distributed until immediately prior to
the oral assessments.**

TOPIC 1 – Clothes and Fashion (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following types of fashion retailers are most useful to have in a town/city.

Designer clothing shops
Sportswear shops
Footwear shops
Shops selling alternative styles

Teenage budget clothing shops
Department stores
Supermarkets selling clothes
Outdoor markets selling clothes

- **And** tell each other how you believe shopping will change in the future.

TOPIC 2 – Communication and Language (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following are the most useful strategies for independent language learning.

Practising pronunciation
Practising speaking
Learning vocabulary
Watching films/ TV

Using the internet
Chatting online
Reading books and magazines
Informal study groups

- **And** tell each other to what extent these strategies are helpful in a classroom situation.

TOPIC 3 – The Natural World (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following measures are the most important for improving the environment.

Preventing deforestation

Reducing air pollution

Recycling

Eliminating global warming

Protecting endangered species

Using renewable energy sources

Safer industrial waste disposal

Reducing water pollution

- **And** tell each other how the global community can work together to solve these problems.

TOPIC 4 – Fame and Famous People (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following groups of people receive the most admiration in your society.

Politicians

Actors

Sports stars

Royalty

Singers/Musicians

Historical Figures

Inventors

Scientists

- **And** tell each other which famous person has had the greatest influence on you.

TOPIC 5 – Holidays and Tourism (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following types of holiday are the most popular in your country.

Beach holiday

Mountain holiday

Adventure/Activity holiday

Short break in a city

Sight-seeing holiday

Countryside holiday

Island cruise

Walking/cycling holiday

- **And** tell each other what effect mass tourism has on the environment.

TOPIC 6 – Learning and Education (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following subjects would be most beneficial in a school curriculum.

Chinese language

Finance

Sociology

Computer programming

International news/affairs

Dance

Public speaking

Philosophy

- **And** tell each other what you think schools should do to prepare young people for the world of work.

TOPIC 7 – Jobs and Professions (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following professions deserve the highest salary.

Journalist
Politician
Scientist
Engineer

Soldier
Teacher
Doctor
Professional sports person

- **And** tell each other what characteristics are needed to be successful in these professions.

TOPIC 8 – Science and Technology (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following inventions you consider to be the most important for humanity.

The aeroplane
Electric light
The telephone
The car

The fridge
The camera
The television
Money

- **And** tell each other how you believe these inventions may change in the future.

TOPIC 9 – Entertainment and Culture (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following you would consider to be the best way to socialise.

Exercising/ doing sport

Surfing the internet

Going to the cinema

Playing games

Chatting with friends

Shopping

Having a hobby

Watching TV

- **And** tell each other which of these activities you believe are good for either mental or physical health.

TOPIC 10 – Places (C2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following places are essential to a community.

Hospital

School

Bank

Supermarket

Doctor's surgery

Train/bus station

Sports facilities

Restaurant

- **And** tell each other what issues may arise when a community does not have access to these places.