

**ESB Level 1 Certificate in ESOL
International All Modes – (B2)
500/3647/6**

B2 – Speaking Test

EXAMINER PROMPTS

<u>Part/Topic</u>	<u>Page</u>
Part 1	
Introduction	2
Part 2	
Interactive Discussion	4
TOPIC 1	
1 Clothes and Fashion	5
2 Dreams and Ambitions	5
3 Places	5
4 Food and Drink	6
5 Jobs and Professions	6
6 Daily Life	6
7 Special Occasions	7
8 Travel and Transport	7
9 Learning and Education	8
10 Leisure Time	8
Part 3	
Responding to Questions	
TOPIC 1	
1 Clothes and Fashion	9
2 Dreams and Ambitions	10
3 Places	11
4 Food and Drink	12
5 Jobs and Professions	13
6 Daily Life	14
7 Special Occasions	15
8 Travel and Transport	16
9 Learning and Education (Can be used with three candidates)	17
10 Leisure Time (Can be used with three candidates)	18

**Not to be distributed until immediately prior to the oral assessments.
For the examiner's eyes only.**

To be used in conjunction with documents from the standardisation event.

Part 1 – Introduction

Interview to elicit personal information

The interview consists of a number of short turns with candidates being invited to respond alternately. Candidates respond to the interlocutor and not to each other. **Part One** lasts for **three minutes** divided equally between both candidates. In the event of **three candidates**, allow **three minutes** divided equally between all candidates.

Candidates are shown in by one or other of the examiners and invited to sit down.

(Interlocutor) **Good morning / afternoon / hello.** *(Make a note of the time at this point as this is the official start of the test.)* **I am (Interlocutor's name) and this is my colleague (Assessor's name). S/He will just be listening.**

Assessor greets the candidates: **Good morning / afternoon / hello.**

(Interlocutor) **Can I have your mark sheets (and your ID) please?**

What's your name? (To Candidate A) And what's your name? (To Candidate B) And what's your name? (To Candidate C) Thank you.

First, I'm going to ask you some general questions.

Interlocutor asks Candidates A and B (and C) a selection of questions from those on the page opposite.

Friends and Family

- Who do you spend most time with in your family?
- Which famous person would you like to be friends with?
- What do you like to do when you go out with friends?
- Tell me about your best friend.

Sports and Hobbies

- How often do you play sport?
- What do you think about dangerous sports?
- Do you have a favourite sport?
- Would you like to be a famous sportsperson?

Science and Technology

- How does technology help you in your daily life?
- Do/did you like studying science at school?
- Would you like to travel in space?
- If you could travel in time, where would you go?

Entertainment and Culture

- What forms of entertainment do you enjoy most?
- What do you think about the Olympics?
- What kind of music do you like?
- Do you enjoy visiting museums?

Thank you.

Part 2 – Interactive Discussion

Candidates A and B (and C) discuss a topic based on two prompts provided by the interlocutor. They exchange ideas and opinions and sustain a discussion. The interlocutor does not take part in the discussion. If candidates start to address the interlocutor directly, non-verbal gestures should be used to indicate that the candidates should speak to each other.

Part Two of the test lasts about **four minutes** and in the event of there being three candidates, this section should be **six minutes** in length.

(Interlocutor) **Now in this part of the test, I would like you both (all) to talk together using the prompt to help you. You can add ideas of your own if you wish. I am just going to listen to you. You only have four (six) minutes, so don't worry if I stop you. Please speak up so that we can both hear you.**

(To Candidates) **Here is your topic.** *(Put the prompt on the table in front of the candidates, positioned so that they can see it clearly.)*

The topic is '.....'. You may start when you are ready.

(After four (six) minutes) **Thank you.** *(Retrieve prompt)*

We will now move on to the last part of the test.

Copy of Candidate Prompt – TOPIC 1 – Clothes and Fashion (B2)

Part 2

Candidates A and B (and C):

- Talk together about when and why someone might wear/have the following things.

Make-up
Sunglasses
Tattoos
Sportswear

Suit
Jewellery
Unusual hairstyles
Uniform

- **And** tell each other if clothes and fashion are important to you.

Copy of Candidate Prompt – TOPIC 2 – Dreams and Ambitions (B2)

Part 2

Candidates A and B (and C):

- Talk together about your dreams and ambitions for some of the following areas of your life.

Education
Possessions
Travel
Relationships

Money
Family
Work/Career
Skills (e.g. language learning)

- **And** tell each other about your dreams for the future of the planet.

Copy of Candidate Prompt – TOPIC 3 – Places (B2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following places you would most like to visit.

The Eiffel Tower
The Pyramids
Big Ben
River Amazon

The Great Wall of China
Mount Everest
The Acropolis
New York

- **And** tell each other about some places you have already visited.

Copy of Candidate Prompt – TOPIC 4 – Food and Drink (B2)

Part 2

Candidates A and B (and C):

- Talk together about which foods you like to eat in different situations.

Hot weather
Cold weather
Happy mood
Sad mood

Studying time
With friends
Feeling ill
Special occasions

- **And** tell each other about a special dish you know how to cook.

Copy of Candidate Prompt – TOPIC 5 – Jobs and Professions (B2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following jobs you think are easy/difficult.

Deep Sea Diver
Bus Driver
TV Presenter
Parent

Nurse
Politician
Security Guard
Computer Programmer

- **And** tell each other what you think makes a good teacher.

Copy of Candidate Prompt – TOPIC 6 – Daily Life (B2)

Part 2

Candidates A and B (and C):

- Talk together about how important you think the following things are in daily life.

Rest and sleep
Social media
Hobbies
Adventure

Reading
Family
Friends
Entertainment

- **And** tell each other about something in your daily life that you could not live without.

Copy of Candidate Prompt – TOPIC 7 – Special Occasions (B2)

Part 2

Candidates A and B (and C):

- Talk together about what you do on these special occasions.

Carnival
Mother's Day

Independence Day
Birthdays

Graduation Day

Name days

Valentine's Day

Halloween

- **And** tell each other which is your favourite special occasion.

Copy of Candidate Prompt – TOPIC 8 – Travel and Transport (B2)

Part 2

Candidates A and B (and C):

- Talk together about the advantages and disadvantages of these ways of travelling.

Aeroplane

Walking

Train

Car

Boat

Coach

Bicycle

Motorcycle

- **And** tell each other about a journey you remember.

Copy of Candidate Prompt – TOPIC 9 – Learning and Education (B2)

Part 2

Candidates A and B (and C):

- Talk together about how useful it is to learn about the following things.

Growing your own food
Biology
Life in other countries
Car/Bike maintenance

History
Environmental problems
Sewing and making clothes
Cooking

- **And** tell each other about other subjects you think should be taught at school.

Copy of Candidate Prompt – TOPIC 10 – Leisure Time (B2)

Part 2

Candidates A and B (and C):

- Talk together about which of the following activities you enjoy doing in your leisure time.

Reading
Surfing the internet
Exercising/Playing sports
Sleeping

Travelling
Going to the beach
Spending time with family
Singing/Dancing

- **And** tell each other what new hobby you would like to try.

Part 3 – Responding to Questions

TOPIC 1: Clothes and Fashion

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Clothes and Fashion'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Are clothes and fashion important to you?**
- **What do you think of supermodels and the fashion industry?**
- **Why do you think some people wear uniforms?**
- **Do you think that shopping can ever be a hobby?**
- **What do you think about tattoos and body piercings?**
- **Do we judge people by the clothes they wear?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 2: Dreams and Ambitions

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Dreams and Ambitions'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **When you were very young, what did you want to do when you grew up?**
- **What are your ambitions for the future?**
- **What are your dreams for the future of the planet?**
- **Is it important to be ambitious and have dreams?**
- **Would you like to be rich and famous?**
- **Do you ever remember your dreams after you wake up?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 3: Places

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Places'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Tell me about an interesting place that you remember visiting.**
- **Which city in the world you would most like to visit?**
- **Which places in your country do people like to visit?**
- **Which places would you show someone who was visiting your hometown?**
- **Do you prefer lively or quiet places?**
- **Would you like to live on another planet?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 4: Food and Drink

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Food and Drink'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Tell me about the food in your country.**
- **Do you have a favourite dish?**
- **What makes a healthy diet?**
- **Is it important to eat breakfast?**
- **Why do you think fast food is so popular?**
- **Are you a good cook?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 5: Jobs and Professions

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Jobs and Professions'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **What will you need to do in the future to get your ideal job?**
- **Would you like to work in Hollywood?**
- **Are there any jobs you would hate to do?**
- **Would you prefer to work with people or animals?**
- **What jobs can you do if you speak English well?**
- **Do any of your relatives have an interesting job?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 6: Daily Life

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Daily Life'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Tell me about something in your daily life you could not live without.**
- **What is your routine at the weekend?**
- **What do you do to help at home?**
- **Which things would you like to do every day if you had more time?**
- **What do you think the daily life of a famous person is like?**
- **Is there a difference between daily life in the city and in the countryside?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 7: Special Occasions

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Special Occasions'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **What is the best present you have ever received?**
- **Tell me about a popular festival in your country and how you celebrate it.**
- **Tell me what a perfect birthday would be like for you.**
- **Tell me about a party you attended recently.**
- **What do you do at carnival time?**
- **Tell me about a special event in your family.**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 8: Travel and Transport

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*e.g. What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. I would like you to respond to my questions and to what your partner says. The topic we are discussing is 'Travel and Transport'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **How do you think we will travel around in the future?**
- **Is it better to use cars or public transport?**
- **Do you have a favourite way to travel?**
- **Would you like to work in the travel industry?**
- **Tell me about the longest journey you remember.**
- **Is it important to learn to drive?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 9: Learning and Education (Can be used with three candidates)

A three-(four-) way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (e.g. *What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes** and in the event of there being three candidates, this section should be **six minutes** in length.

(Interlocutor to Candidates) **We are now going to talk together for about four (six) minutes. I would like you to respond to my questions and to what your partner(s) say(s). The topic we are discussing is 'Learning and Education'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **What was/is your favourite subject at school?**
- **Do you think there are too many exams at school?**
- **What other subjects would you like to learn about at school?**
- **Would you like to be a teacher? Why? Why not?**
- **What subject would you like to study at university?**
- **Is it important to learn about your country's history?**
- **In what ways can travel help you learn more about the world?**
- **Do you use online technology to help you learn new things?**

(After four (six) minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

Part 3 – Responding to Questions

TOPIC 10: Leisure Time (Can be used with three candidates)

A three-(four-) way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (e.g. *What do you think? Do you agree?*) or non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance.

This part of the test lasts about **four minutes** and in the event of there being three candidates, this section should be **six minutes** in length.

(Interlocutor to Candidates) **We are now going to talk together for about four (six) minutes. I would like you to respond to my questions and to what your partner(s) say(s). The topic we are discussing is 'Leisure Time'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Tell me about some of the things you do in your free time.**
- **What would you do if you had more free time?**
- **Do you spend too much free time on the internet?**
- **How do your parents and grandparents spend their free time?**
- **What did you do last weekend?**
- **Where do you usually spend your holidays?**
- **How do you think famous people spend their free time?**
- **What are the most popular free time activities for young people in your area?**

(After four (six) minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*

SAMPLE

END OF TEST